

Innovative First Year Experience Program

The University of Tampa has specialized First Year Experience courses to meet the needs of a variety of entering students. First Year experience courses are one of several high impact practices that are built into Spartan Studies. Opportunities to participate in these designed high impact practices are available to all students. This requirement must be met at The University of Tampa and cannot be transferred in.

Entering First Year Students

Students that are starting their college career take a two-semester sequence of courses with a cohort of fellow students, a faculty member, and a peer mentor. When possible, we place students with others that have similar majors or interests. We strive to provide an environment where students can build community with one another, their faculty, and their peer mentor.

UTAMPA 101 Becoming a Spartan

This course is the first in a two-semester sequence that is required for all entering first year students. This course helps student achieve academic and personal goals by introducing them to campus resources, policies, and processes. This course also introduces students to the campus systems, a variety of software packages, online collaboration, and online security. (1 credit)

UTAMPA 102 Digitally and Financially Literate Spartans

This course is the second in a two-semester sequence that is required for all first year students. It is taken the semester immediately following successful completion of UTAMPA 101. It is delivered in a hybrid format with a significant amount of content delivered in online modules. Students will work in teams to explore and cultivate an intentional home presence. Additionally, students will complete a financial literacy tutorial designed to develop a basic understanding of personal financial management tools. (1 credit)

Entering Transfer Students

A one-semester version of our first year experience course was developed, and is required, for all entering transfer students. While transfer students have experience with college, we want to provide them with the same resources and support as our first year students. Additionally, we believe it is important for all our students to build a connection with fellow students, faculty and the community. The peer mentor for this course is a fellow transfer student who understands and can help manage the unique needs that transfer students face.

UTAMPA 101 Becoming a Spartan for Transfer Students

This is a required course for transfer students. Delivered in a hybrid format with a significant amount of content delivered in online modules. This course helps students achieve academic and personal goals by introducing them to campus resources, policies, and processes. (1 credit)

receive training in campus systems, and a variety of software packages including internet infrastructure. Students will work in teams to explore and cultivate an intentional online presence. Students will also complete a financial literacy tutorial designed to develop a basic understanding of personal financial management to (2 credits)

Entering Veteran Students

A special version of UTAMPA 103 was designed, and is required, for our entering veterans. This course is taught by one of our faculty who is a Veteran. A peer mentor is also a Veteran. While the course covers the same topics as UTAMPA 103, it does so with a focus on the unique needs of our Veterans and provides opportunities for our Veterans to build community with other Veterans on campus and to learn about community resources that support Veterans.

UTAMPA 103 Becoming a Spartan for Military Veterans

This is a required course for military veterans. Delivered in a hybrid format with a significant amount of content delivered in online modules. This course helps students achieve academic and personal goals by introducing them to campus resources, policies, and processes. The course also introduces students to campus systems, and a variety of software packages including internet infrastructure. Students will work in teams to explore and cultivate an intentional online presence. Students will also complete a financial literacy tutorial designed to develop a basic understanding of personal financial management to (2 credits)