



- 2020-Present      Honors Fellow. Course: Where Have We Been? Controversies in Human Development to be delivered Fall 2021-2023 with Drs. Amy Elliot and Abe Miller. University of Tampa, Tampa, FL.
- 2017                Inquiry-Based Course Development and Redesign Grant University of Tampa, Tampa, FL.
- Fall 2017            Sabbatical University of Tampa, Tampa, FL.
- 2016-2017         P.I. Investigating links between friendship, communication, and identity development in emerging adulthood. University of Tampa Dana Grant (\$1,741), Tampa, FL.

### Peer-Reviewed Publications

- Koterba, E. A., Ponti, F., & Ligman, K. (2021). "Get out of My Selfie!" Narcissism, Gender, and Motives for Self-Photography Among Emerging Adults. *Psychology of Popular Media*, 10, 98104. <http://dx.doi.org/10.1037/ppm0000272>
- Yuen, E. K., Koterba, E. A., Stasiak, M., Patrick, R., Gangi, C. E., Ash, P., Barakat, K., Greene, V., Hamilton, W., & Mansour, B. (2019). The effect of Facebook on mood in emerging adults. *Psychology of Popular Media Culture*, 8, 198-206. doi: 10.1037/ppm0000178
- Iverson, J. M., Northrup, J. B., Leezenbaum, N. B., Paradé, M. V., Koterba, E. A., & West, K. L. (2018). Early gesture and vocabulary development in infant siblings of children with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 48(5) 71. doi: 10.1007/s10803-017-3297-8
- Gangi, C. E., & Koterba, E. A.+ (2017). What does she have that I don't? The effect of sexual activity on social comparisons and body dissatisfaction in emerging adult women. *Journal of Adult Development*, 24, 155–162. doi: 10.1007/s10804-016-9254-5  
+ It should be noted that the authors contributed equally to this project; names appear in alphabetical order.
- Koterba, E. A., Leezenbaum, N. B., & Iverson, J. M. (2014). Object exploration at 6 and 9 months in infants with and without risk for autism. *Autism*, 18, 97-105. doi: 10.1177/1362361312464826
- Koterba, E. A. & Iverson, J. M. (2009). Investigating motionese: The impact of imitated action on infants' preference and learning. *Infant Behavior and Development*, 32, 437-444. doi: 10.1016/j.infbeh.2009.07.003

### Non Peer-Reviewed Publications

- Co-author (with Colleen Beaudoin) on two informative web pieces about college students with Tourette Syndrome. Both pieces appear on the Tourette Association of America's website. "Five Things College Professors Need to Know About Tourette Syndrome" (2016).

(<https://tourette.org/resource/fivethingscollegeprofessorsneedknow-tourettesyndrome/>)  
"Ten Things College Professors can do for Students with Tourette Syndrome" (2016).  
(<https://tourette.org/resource/collegeprofessorscanhelp-students-tourette-syndrome/>)

### Manuscripts in Preparation

Koterba, E. A. (In preparation) Investigating Links between Media Literacy, Social Media Usage, Susceptibility to Misinformation, and Wellbeing in Emerging Adulthood

Koterba, E.A., & Midura, M. (In preparation). Are you adulting? Examining relationships between emerging adulthood, well-being, and psychological health

Koterba, E.A., & Gefroh, M.N. (In preparation). Associations between identity development and relationships during emerging adulthood.

### Research in Progress

Koterba, E. A., & Giarratana, S.J. (In progress). "Hey Look Ma, I Made It! College, Emerging Adulthood Development, and Quality of Parental Relationships."

Stasio M., Cummings, K., Koterba, E.A., & Yuen, E. (In progress). Development of an emerging sexuality scale.

### Presentations

Koterba, E.A., & Gefroh M.N. (November 2021). Associations between identity development, friendships, and relationships with parents during emerging adulthood. Presented at the 10<sup>th</sup> Conference for the Society for the Study of Emerging Adulthood, Virtual Format (due to COVID-19 pandemic).

Koterba, E.A., & Midura, M. (November 2021) Are you adulting? Examining relationships between emerging adulthood, well-being, and mental health. Presented at the 10<sup>th</sup> Conference for the Society for the Study of Emerging Adulthood, Virtual Format (due to COVID-19 pandemic).

Gefroh M.N., & Koterba, E.A. (May 2019). Associations between identity development and relationships during emerging adulthood. Poster presented at the University of Tampa College of Social Sciences, Mathematics, and Education Undergraduate Research Conference, Tampa, FL.

Lecoeuvre, S.M., Koterba, E. A. & Gangi, C. E. (May 2019). Sexual explorations through  
compa4g10 (r)-12 Fch2ni [(A)1 TJ /d-10 (e)4 bod-2 (t)- (pa4g10 (r)s (o)-10 (r)-1 (at)s (o)-f-1 (e)

- results. Poster presented at the Florida Undergraduate Research Conference, University of North Florida, Jacksonville, FL
- Buzbee, H., Weis, G.M., Barrett-Clarke, A., Stasio, M., Koterba, E. & Yuen, E. (February 2019). The effects of Facebook use on cognition and emotion in college students: Positive reflection group. Poster presented at the Florida Undergraduate Research Conference, University of North Florida, Jacksonville, FL
- Weis, G.M., Barrett-Clarke, A., Buzbee, H., Stasio, M., Koterba, E. & Yuen, E. (February 2019). How Facebook affects cognition and emotion in college students: Positive reflections. Poster presented at the Florida Undergraduate Research Conference, University of North Florida, Jacksonville, FL
- Russo, D., Rodgers, R., Stogsdill, H., Del Vecchio, M., Bryant, N., Bialas, A., Pena, V., Koterba, E. A., Stasio, M. J., & Yuen, E. K. (February 2018). The effects of rumination on mood after Facebook use: Preliminary results. Poster presented at the Florida Undergraduate Research Conference, Eastern Florida State College, Melbourne, FL.
- Koterba, E.A., Ligman, K. M., Ponti, F. (November 2017). "Get out of my selfie!" Exploring links between narcissism, gender, and self-photography. Poster presented at the meeting for the Society for the Study of Emerging Adulthood, Washington, D.C.
- Harrison, F., Farrington, R., White, T., Cox, B., Del Vecchio, M., Glazer, M., Knott, N., Martinez, A., Russo, D., Brunetti, A., Sheridan, K., Shuman, T., Koterba, E. A., Stasio, M. J., & Yuen, E. K. (April 2017). Relationship between Facebook use, rumination, and mood. Poster presented at the University of Tampa College of Social Sciences, Mathematics, and Education Undergraduate Research Conference, Tampa, FL.
- Ligman, K. M., Ponti, F., & Koterba, E.A. (April 2016). "Get out of my selfie!" Exploring links between narcissism, gender, and self-photography. Poster presented at the University of Tampa College of Social Sciences, Mathematics, and Education Undergraduate Research Conference, Tampa, FL.
- Carr, C., Greene, V., Barakat, K., Veronesi, V., Ash, P., Mansour, B., Koterba, E., Stasio, M., Patrick, R., Gangi, C., & Erica Yuen, E. (April 2016). Facebook's effects on mood. Poster presented at the University of Tampa College of Social Sciences, Mathematics, and Education Undergraduate Research Conference, Tampa, FL.
- Greene, V., Barakat, K., Carr, C., Ash, P., Mansour, B., Veronesi, V., Koterba, E., Stasio, M., Patrick, R., Gangi, G., & Yuen, E. K. (February 2016). How Facebook use affects mood. Poster presented at the Florida Undergraduate Research Conference (FURC), Tampa, FL.
- Yuen, E. K., Stasio, M., Koterba, E., Patrick, R., Mansour, B., Barakat, K., Green, V., Ash, P., & Hamilton, W. (November 2015). The effects of social media on mood. Poster presented at the 49th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Koterba, E. A., & Gangi, C. E. (October 2015) What does she have that I don't? The effects of sexual activity on social comparisons and body dissatisfaction in college women. Poster presented at the meeting for the Society for the Study of Emerging Adulthood, Miami, FL.

+ It should be noted that the authors contributed equally to this project; names appear randomly.

Mansour, B., Barak, K., Greene, V., Yuen, E., Stasio, M., Koterba, E.A., & Patrick, R. (2015). The effect of facebook on mood. Poster presented at the University of Tampa College of Social Sciences, Mathematics, and Education Undergraduate Research Conference, Tampa, FL

Witcher, B. S., Hardin, D. P., & Koterba, E. A. (February 2014). The association between identity formation and adjustment in college students. Poster presentation at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.

Koterba, E. A. (April 2011). Conversations between friends: The development of nonverbal communication during preadolescence. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Johnson, J., Koterba, E. A., Paradé, M. V., Leezenbaum, N. B., & Iverson, J. M. (May 2010). Identifying relationships between parental stress and joint attention development in infants at risk for autism. Poster presented at the annual International Meeting for Autism Research, Philadelphia, PA.

Koterba, E. A., Paradé, M. V., & Iverson, J. M. (March 2010). The development of social communication in infants at high risk for autism spectrum disorders. In A. N. Bhat & J. M. Iverson, (Co-Chairs) Developmental trajectories of motor, communication, and social development of infant siblings of children with autism. Symposium presented at the biennial meeting of the International Conference on Infant Studies, Baltimore, MD.

Koterba, E. A., Paradé, M. V., & Iverson, J. M. (March 2010). Prospective case series examining verbal, nonverbal, and social communication development in three infants diagnosed with autism. Poster presented at the biennial meeting of the International Conference on Infant Studies, Baltimore, MD.

Johnson, J., Koterba, E. A., Paradé, M. V., & Iverson, J. M. (May 2010). Effects of parental stress on the emergence and development of joint attention behaviors in infant siblings of children with autism.

relations to preschool socioemotional competence in infant siblings of children with autism. Poster presented at the biennial meeting of the International Conference on Infant

May 23, 2018

University of Tampa website. Narcissism study explores the reasons for  
selfie-taking in emerging adulthood (<https://www.ut.edu/news-and-ut-life/narcissism-study->

- 2016 – Present Associate Professor.  
 Courses Taught: Careers in Psychology; Child Psychology (Service-Learning course); Child Psychology Honors (Service-Learning course); Emerging Adulthood (Inquiry Course); Statistics and Experimental Methods (Writing Intensive Course); Understanding Childhood Disorders; Where Have We Been? Controversies in Human Development; Independent Study; Senior Thesis. Department of Psychology, University of Tampa, Tampa, FL.  
 Designed and delivered courses and supervised student projects. Created syllabi, prepared and delivered lectures, activities, and examinations. Maintained course websites, grade books, and held weekly office hours for classes ranging from 13-35 students in size.
- 2010 – 2016 Assistant Professor  
 Courses Taught: Child Psychology (Service Learning course); General Psychology; Gateways Special Topics: Emerging Adulthood; Emerging Adulthood; Statistics and Experimental Methods (Writing Intensive Course). Department of Psychology, University of Tampa, Tampa, FL.  
 Designed and delivered courses. Created syllabi, prepared and delivered lectures, activities, and examinations. Maintained course websites, grade books, and held weekly office hours for classes ranging from 8-33 students in size.
- 2009 Teaching Fellow Learning and Motivation Lab (Fall 2009). Department of Psychology, University of Pittsburgh, Pittsburgh, PA. Supervisor: Barbara Kucinski, Ph.D.  
 Supervised weekly lab sessions for 23 students. Prepared lab activities and topic overviews, delivered assignments and quizzes, maintained grade books, and held weekly office hours.
- 2007 – 2009 Teaching Fellow Developmental Psychology (Fall 2007, Spring 2008, Summer 2009). Department of Psychology, University of Pittsburgh, Pittsburgh, PA. Supervisors: Jana Vernon, Ph.D.; Celia Brownell, Ph.D.; Barbara Kucinski, Ph.D.  
 Independently designed and delivered three undergraduate courses. Created syllabi, prepared and delivered lectures, activities, and examinations. Maintained course websites, grade books, and held weekly office hours for three classes with 37, 37, and 18 students, respectively.
- 2003 Teaching Assistant Introductory Psychology. Department of Psychology, University of Pittsburgh, Pittsburgh, PA. Supervisor: Frank Colavita, Ph.D.  
 Conducted office hours twice weekly, assisted in administering examinations, and provided assistance on class matters for approximately 400 students.



- 2001 – 2002      Teaching Assistant Statistics Department of Psychology, Concordia College, Moorhead, MN. Supervisor: Al Bartz, Ph.D. Assisted with grading and tutoring and gathered sources for research.
- 2001 – 2002      Teaching Assistant Introductory Psychology Department of Psychology, Concordia College, Moorhead, MN. Led classroom sessions for up to 30 students on topics including gender differences and false memories

Professional Associations

- Society for Research in Child Development
- Society for the Study of Emerging Adulthood
- International Society on Infant Studies
- International Society for Gesture Studies

Professional Service

- 2023              Committee Member, Developmental Faculty Member / MCI > 34 (v)-6 Fifaco e Tm ( )

2022

Committee Member, Departmental Pmt



2012 – 2014	Committee Member, First Year Experience Committee University of Tampa, Tampa, FL.
2012	Textbook Reviewer, Human Development chapter in Feist & Rosenberg's Perspectives and Connections, Second Edition. McGraw
2011 – 2012	Committee Member, Dean's Advisory Committee University of Tampa, Tampa, FL.
2011 – 2012	Committee Member, Visiting Psychology Developmental Faculty Member Search Committee University of Tampa, Tampa, FL.
2011 – 2012	Committee Member, Service Learning Committee University of Tampa, Tampa, FL.
2011	Committee Member (Tenure Track), Psychology Clinical Faculty Member Search Committee University of Tampa, Tampa, FL.
2011	Chair, PSY 200 Textbook Search Committee University of Tampa, Tampa, FL.
2011	Chair, PSY 210 Textbook Search Committee University of Tampa, Tampa, FL.
2010 – 2012	Ad-hoc Reviewer, Language and Cognitive Processes
2008 – Present	Ad-hoc Reviewer, Infancy
2006 – 2007	Committee Member, Foundations in Developmental Psychology Course Redesign Committee University of Pittsburgh, Pittsburgh, PA.
2005 – 2006	Student Program Representative, Developmental Psychology University of Pittsburgh, Pittsburgh, PA.
2005 – 2006	Committee Member, Undergraduate Honors Thesis, Psychology Department, University of Pittsburgh, Pittsburgh, PA.
2005	Student Program Representative, Applicant Interview Weekend, Developmental Psychology University of Pittsburgh, Pittsburgh, PA.

### Involvement with Students

2023 – 2024	Supervisor, Undergraduate Research Project, Sebastian Giarratana, University of Tampa, Tampa, FL.
2022 (Fall)	Supervisor, Five Undergraduate Research Projects in Psychology 310: Emerging Adulthood, University of Tampa, Tampa, FL.

- 2022 Invited Attendee, Pride Mixer Sponsored by student organization Utampa Pride and the Office of Diversity, Equity, and Inclusion, University of Tampa, Tampa, FL.
- 2022 (Spring) Supervisor, Five Undergraduate Research Projects in Psychology 310: Emerging Adulthood, University of Tampa, Tampa, FL.
- 2021 Supervisor, Honors Tutorial for Nia Dyson in Psychology 414: Understanding Childhood Disorders University of Tampa, Tampa, FL.
- 2021 Supervisor, Honors Tutorial for Kaylee Nallan in Psychology 414: Understanding Childhood Disorders University of Tampa, Tampa, FL.
- 2021 Supervisor, Twelve Undergraduate Research Projects in Psychology 310: Emerging Adulthood, University of Tampa, Tampa, FL.
- 2020 Supervisor, Honors Tutorial for Mary Brouillette in Psychology 210: Child Psychology University of Tampa, Tampa, FL.
- 2020 Supervisor, Senior Thesis, Megan Midura, University of Tampa, Tampa, FL.
- 2020 Supervisor, Five Undergraduate Research Projects in Psychology 310: Emerging Adulthood, University of Tampa, Tampa, FL.
- 2019 Supervisor, Honors Tutorial for Shannon Vogt in Psychology 210: Child Psychology University of Tampa, Tampa, FL.
- 2019 Supervisor, Five Undergraduate Research Projects in Psychology 310: Emerging Adulthood, University of Tampa, Tampa, FL.
- 2019 Supervisor, Undergraduate Research Project/Independent Study, Megan Midura, University of Tampa, Tampa, FL.
- 2019 Supervisor, Senior Thesis, Michael Gefroh, University of Tampa, Tampa, FL.
- 2019 Supervisor, Senior Thesis, Shannon Lecoeuvre, University of Tampa, Tampa, FL.
- 2019 Supervisor, Six Undergraduate Research Projects in Psychology 310: Emerging Adulthood, University of Tampa, Tampa, FL.
- 2018 Invited Speaker, Psi Chi Meeting. Topic: Graduate School Applications and Interviews. University of Tampa, Tampa FL.

- 2018 Supervisor, Undergraduate Research Project/Independent Study, Michelle Gefroh, University of Tampa, Tampa, FL.
- 2018 Supervisor, Undergraduate Research Project/Independent Study, Shannon Lecoeuvre, University of Tampa, Tampa, FL.
- 2018 Supervisor, Ten Undergraduate Research Projects in Psychology 310: Emerging Adulthood, University of Tampa, Tampa, FL.
- 2017 Supervisor, Five Undergraduate Research Projects in Psychology 310: Emerging Adulthood, University of Tampa, Tampa, FL.
- 2016

- 2012 – 2015 Founding Co-Advisor, Mirror Image; Sec Dept. Smile University of Tampa, Tampa, FL
- 2011-2012, 2013-2014 Instructor, Gateways Program, University of Tampa, Tampa, FL.
- 2011 Panelist, Presentation for students interested in pursuing graduate school in clinical psychology, University of Tampa, Tampa, FL.
- 2011 Supervisor, Undergraduate Research Project, Giselle Boodoo, University of Tampa, Tampa, FL.
- 2011 Supervisor, Honors Tutorial, Brittany LaSota, University of Tampa, Tampa, FL.
- 2010 Panelist, Presentation for students interested in pursuing graduate school in clinical psychology, University of Tampa, Tampa, FL.
- 2007 – 2009 Undergraduate Directed Research Student Supervisor, University of Pittsburgh, Pittsburgh, PA.
- 2008 – 2009 Undergraduate Honors Thesis Committee Member, Psychology Department, University of Pittsburgh